



NATIONAL OPEN UNIVERSITY OF NIGERIA

SCHOOL OF EDUCATION

COURSE CODE: EDU 336

COURSE TITLE: TEACHING PRACTISE MANUAL



**EDU 336: POST TEACHING PRACTICE EVALUATION/REMEDICATION AND FEEDBACK**

The National Policy on Education has set the criteria and stipulated that the teacher education curriculum should be run under 3 programmes namely: the academic programme, the general studies programme and the professional or practical teaching programme. The academic programme has its content in the subject specialization. Under the general studies programme the contents prepares the teacher trainee to be able to contribute meaningfully in the discussion of educational interest by his knowledge, making him competent to tackle problems of socio-economic and scientific interests. The practical teaching programme is the teaching practice. This exposes the teacher trainee to the rudiments of teaching. The duration of this varies from one institution to another. The National Policy on Education (Federal Republic of Nigeria- FRN, 2014) stipulates that the duration should be a minimum of 12 weeks. Some institutions divided this into two, with minimum of 6 weeks each while some take it in a single stretch of a minimum of 12 weeks,

The National Open University of Nigeria adopted a style of two teaching practice for first degree programme in education. This is in line with the National Universities Commission. The NUC in 2011 new benchmark has introduced a new course- Post Teaching Practice Evaluation/Remediation and Feedback (EDU 336). It is to mediate between the first and second teaching practice experiences.

**The Detailed Programme Proposal (DPP) for EDU 336 is given below.**

The student is required to write a comprehensive report on his /her experiences in the practical implications of teaching/learning strategies in the classroom as applied to the subject area. The report should include:

1. Challenges encountered during the teaching practice;
2. The lesson notes used during the teaching practice;
3. Assessment questions as well as marking guides used;
4. Assessment of the teaching practice supervision by the Supervisor; and
5. Suggestions for improvement.
6. A general overview of the TP experience  
(\*typed in Times New Romans 12 on 1½ line spacing)

The report should be submitted by the students to the Dean through the Study Centre Director for:

- a) evaluation,
- b) feedback and
- c) remediation.

The result of the overall process should be communicated to the students from the Dean through the Centre Director.

This is a 2 credit units which may not be examinable. By implication of the DPP, the objectives of EDU 336 is to; 1) make the students observe and assess their activities in the first Teaching Practice and report the same. 2) Teacher educators rate the report on their experiences; 3) send back to the teacher trainee as feedback before the second Teaching Practice Exercise and eventually all these 3) prepare them for the second teaching practice. The format below is the grading format for EDU 336

Item No		Scores
1	Comprehensive report from the student- face validity	5
2	Students' expression on the general overview of the exercise in not more than 2 pages double line spacing*	15
3	Challenges encountered during TP I	20
4	Suggestions for your teaching improvement	20
5 (i)	Lesson notes used during TP I (1mark for each lesson note up to a maximum of 6 notes)	5
(ii)	Grading the body of the lesson plan (choose 1 of the lesson note preferably the last/ the best. Marks distribution as below).	
	-Name and Matric number of the student teacher	1
	- Identify the topic (appropriately)	
	- Specify the class	
	-Date, period/duration	
	-Lesson Objectives with measurable verbs (at least one)	3
	-Instructional materials. (appropriateness, usage)	2
	-Previous knowledge- prerequisite as anchor for the new body of knowledge	3
	-Learner's Activities –what should the students be doing in the course of the lesson.	3
	- lesson Content – body of knowledge laid sequentially in steps	
	Step 1- Introduction,	
	Step 2, step 3.....	
	-Lesson Evaluation: Evidence of formative evaluation(5mks);evidence of summative evaluation (5mks)	10
	-Conclusion	
	-Assignment	3
	-Appropriateness correspondence and relationship b/w objectives, content	5

	and evaluation *Logical arrangement of items above (not necessarily the same -Supervisors' comments <b>TOTAL</b>	5 <b>100</b>
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