

Transportation

Airport transfer services are available for delegates arriving on international flights. Delegates who wish to use the service are required to keep us informed of their travel itineraries. Airport taxis are also available at the airport at an average cost of 5,000 Naira or US \$35 for a one way trip from the airport to the city.

About Lagos

Formerly the capital of Nigeria, Lagos is a huge metropolis made up of two major urban islands (Victoria Island and Lagos Island). Lagos is currently the seventh fastest growing city in the world and second most populous city in Africa. It is the economic and financial capital of Nigeria providing vast trading opportunities daily for the West African economic region. Partly due to its explosive population growth as well as geography, the highways are usually congested during peak hours. The city of Lagos lies in south-western Nigeria, on the Atlantic coast in the Gulf of Guinea, west of the Niger River delta, located on longitude 3° 24' E and latitude 6° 27' N. Visitors are mostly attracted to Nigeria's rich culture, entertainment scenes and vitality which Lagos city offers. Tourist attractions include Oba's Palace, the National Museum, Shrine of Fela, and the beach resorts.

Weather

Lagos is in the tropical rain forest region with relatively warm climatic conditions. The months of June and July fall within the rainy season with an average temperature of 25°C. Delegates are advised to make provision for possible rain showers and light dressing.

Contact Details

The Facilitator
International Workshop on ISD in ODL
Regional Training & Research Institute for Open & Distance Learning (RETRIDAL),
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Workshop Programme

DATE	SESSION	ACTIVITY
Sunday		
27 June		
A R R I V A L		
Day 1		
Monday		
28 June		
L for Learning		
AM	Opening Ceremony	
	Theory into practice: from learning theories to instructional strategies	
	Instructional Design, Development and Evaluation: basic concepts	
PM	Instructional design and development models and the course team approach	
Day 2		
Tuesday		
29 June		
A for Analysis		
AM	Macro-analysis: needs, viability, risks, impact and the "performance gap".	
	Micro-analysis: tasks, topics, target population and the "learning gap".	
PM	Defining objectives, performance indicators and assessment instruments.	
Day 3		
Wednesday		
30 June		
D for Design		
AM	Selecting instructional strategies for specific categories of objectives.	
	Sequencing of modules, units and exercises within a course.	
PM	Designing lesson plans, practice exercises, storyboards and scripts.	
Day 4		
Thursday		
1 July		
D for Development		
AM	Writing instructional materials in a systematic and structured manner.	
	Practical exercise on Structured Writing – the Information Mapping technique.	
PM	Designing, developing and using online group learning activities.	
Day 5		
Friday		
2 July		
ERS for Evaluation, Revision and Scale-up		
AM	Developmental and field testing of instructional materials and the "Rolling Remake".	
	Evaluation of the practical exercise on Structured Writing of instructional materials.	
PM	Managing for sustainability: the instructional design process; large scale ODL courses.	
	Evaluation of the workshop and Closing Ceremony	
Day 6		
Saturday		
3 July		
D E P A R T U R E		



Instructional Systems Design, Development and Evaluation for Open and Distance Learning

International Workshop
27 June - 3 July, 2010
Lagos Nigeria



Introduction

One of the factors distinguishing learning and instruction through the open and distance learning (ODL) mode from the conventional face-to-face (f2f) mode is the use of course materials (print, electronic, etc) which are excellently designed using all the known and emerging instructional design principles and theories. In recognition of the need to acquire, exhibit and conform to international norms in ODL and quality assurance and properly develop capacity to effectively provide top rate materials for instruction that will rival those in any part of the globe, the African Council for Distance Education (ACDE) and the National Open University of Nigeria (NOUN) with support from the Commonwealth of Learning (COL) have decided to organise a workshop on Instructional Systems Design, Development and Evaluation for African ODL scholars and practitioners.

Workshop Content and Main Issues

English is the official language for the workshop which will cover areas such as design, development and evaluation techniques and tools that ensure an effective, efficient and high-quality learning experience for course participants, while at the same time promoting working processes and procedures that will enhance institutional cost-effectiveness and sustainability. The programme starts from a review of learning theories and other sciences that underpin and support a systematic and systemic process of design. The stages of this process may be summarised by the acronym **LADDERS**, which refers to LEARNING, ANALYSIS, DESIGN, DEVELOPMENT, EVALUATION, REVIEW AND SCALE-UP.

Workshop Objectives

The main aim of this workshop is to expose practitioners to Instructional Systems Design (ISD) principles in ODL in order to develop skills, knowledge and desirable attitude through a hands-on practice-based specialised clinic to equip all to contribute effectively to mission-critical objectives of ODL institutions in Africa. It is hoped this workshop will not only enhance capacity of staff at participating Institutions, but also contribute in general to the effort towards the realization of Education for all, the Millennium Development Goals and inclusive education in order to achieve sustainable development which reduces poverty, illiteracy and diseases related to lack of education.

Upon completion of the course, it is expected that participants would be able to:

- Differentiate between ISD and Instructional Design
- Apply ISD in a systematic and SYSTEMIC manner in both technology and non-technology related environments.
- Identify major components of the Analysis Phase and utilise various flowcharts, constructs and checklists for the Analysis Phase.
- Differentiate between key principles and practices of Instructional Design and how to apply these to a variety of learning environments.
- Highlight the various principles and processes involved in the Evaluation Phase.
- Systematically utilise the ISD and Instructional Design Models in a variety of ODL contexts.

Workshop Facilitation Team

The Team is being led by Professor Alexander Romiszowski of Syracuse University, New York, United States of America. Professor Romiszowski, an internationally recognised expert and researcher in Instructional Systems Design (ISD), is a graduate of Oxford University, United Kingdom. He has directed ISD and ODL projects in European, North and South American, Asian and African organizations, and has taught ISD skills in six universities across four continents. The Team also includes: Dr. Paulina Pannen, ex-Dean of Education at the Open University of Indonesia and past director of the South East Asia Ministers of Education Open Learning Centre (SEAMOLEC); Dr. Hermelina Romiszowski, a director of the Brazilian Association for Distance Education (ABED), the Brazilian Association for Education Technology (ABT) and TTS Global Consulting in Open and Distance Learning. The workshop will be administered through the Offices of the Regional Training & Research Institute for Open & Distance Learning (RETRIDAL), National Open University of Nigeria and the African Council for Distance Education, CAFS Centre, Upper Hill - Mara Road, Nairobi, Kenya.

Target Audience

This workshop is designed for professionals working, or intending to work, in the field of Open and Distance Learning (ODL). It is open to Instructional Designers, ODL Academics, Subject Matter and Content Experts, Tutors and Instructional Facilitators, Graphic Designers, Script Writers, Instructional Resources Developers, ODL Managers and Administrators, Directors of DL Institutions and Centres, Course Materials Warehouse Officers, Academic Counsellors and anyone with interest in the broad field interest in ISD and course material design and development.

Workshop fee

The workshop fee is \$200 per participant. The fee covers registration, training materials, and tea/lunch for the duration of the workshop. Payments should be made directly to the workshop's account as stated on the registration form. The registration form can be completed online at www.nou.edu.ng/noun/ISD/. Completed registration forms and payment details should be mailed to yetofulue@gmail.com and trolowola@gmail.com. To accommodate all who wish to attend, each institution is limited to a maximum of THREE (3) delegates.

Venue

The venue of the workshop is the National Open University of Nigeria headquarters, 14-16 Ahmadu Bello Way, located at Victoria Island, Lagos.

Visas

Upon receipt of registration forms, letters of invitation will be provided for delegates who require entry visas to enter Nigeria. This would help to facilitate visa applications at the Nigerian embassies in delegates' respective countries.

Accommodation

A number of reasonably priced hotels which are close to the workshop venue have been identified. However, delegates are to make their reservations directly with the hotel of their choice. For more information about the rooms and rates, please visit www.nou.edu.ng/noun/ISD/.